# FOUR RIVERS SPECIAL EDUCATION DISTRICT

# GOVERNING BOARD POLICY MANUAL

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# Special Education District Organization

## District Legal Status

The Illinois Constitution requires the State to provide for an efficient system of high quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this constitutional mandate through the creation of joint agreements of various types for the purpose of providing special education services to children with disabilities. The Four Rivers Special Education District is governed by such mandates.

Special education programs and/or services shall be developed in accordance with The Rules and Regulations to Govern the Administration and Operation of Special Education as promulgated under the constitutional authority of the State of Illinois and the Office of the Illinois State Board of Education.

Consistent with 105 ILCS 5/10-22.31, the Four Rivers Special Education District Council shall serve as the administrative and legal entity for the Special Education District.

The Council constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.” Ill. Constitution, Art. X, Sec. 1.

105 ILCS 5/10-22.31

105 ILCS 5/10-1 et seq.

CROSS REF.: 2:10

ADOPTED: February 23, 2000

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# Special Education District Organization

## District Organization and Operations

The District is organized under the “Amended Joint Agreement of the Four Rivers Special Education District.”

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# Special Education District Organization

## Mission Statement

The mission of Four Rivers Special Education District is to provide leadership and assistance to member districts; collaboratively serving the diverse needs of children with disabilities, enabling them to realize their human potential to become productive citizens.

CROSS REF.” 6:10

ADOPTED: February 23, 2000